

**Topic / Theme:** (What question are you trying to answer?)

**Claim:** (What is your opinion? What do you think?)

**Evidence:** (What support do you have for your opinion? How do you know this?)

**Reasoning:** (Why do you think this? Why is what you say true?)

**Topic / Theme:** (What question are you trying to answer?)

**How was your long weekend?**

**Claim:** (What is your opinion? What do you think?)

**It was ok, not bad or good, just ok.**

**Evidence:** (What support do you have for your opinion? How do you know this?)

**I helped my mom around the house.**

**I played with my sister.**

**I ate chicken and rice for dinner.**

**Reasoning:** (Why do you think this? Why is what you say true?)

**These things are not bad things but I do them all the time so they are nothing special.**

# CER Word Problems

<b>Question:</b>	<b>Claim: (what's your answer?)</b>
<b>Evidence: (How did you do the math? Tell me in words.)</b>	<b>Reasoning: (Why did you do the math this way?)</b>

# CER Word Problems

<b>Question:</b>	<b>Claim: (what's your answer?)</b>
<b>Evidence: (How did you do the math? Tell me in words.)</b>	<b>Reasoning: (Why did you do the math this way?)</b>

# CER Word Problems

**Question:**

Kara's team earned 324 points in her school's competition. Jared's team earned 223 points, Jason's team earned 101 points, and Mike's team earned 452. Which pair earned 675 points?

**Claim: (what's your answer?)**

Jared and Mike's teams earned 675 points.

**Evidence: (How did you do the math? Tell me in words.)**

I added two team's points together in different combinations until I found the correct total, Jared's 223 points and Mike's 452 points give a sum of 675 points.

**Reasoning: (Why did you do the math this way?)**

The word "pair" in the question told me it had to be two teams and the question gave a total number of points, meaning that the scores had to be added together.

# CER Word Problems

**Question:**

**Claim: (what's your answer?)**

**Evidence: (How did you do the math? Tell me in words.)**

**Reasoning: (Why did you do the math this way?)**

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“The day you stop learning is the day you stop teaching.”